



A brighter future for Nottingham children

Education Improvement Board

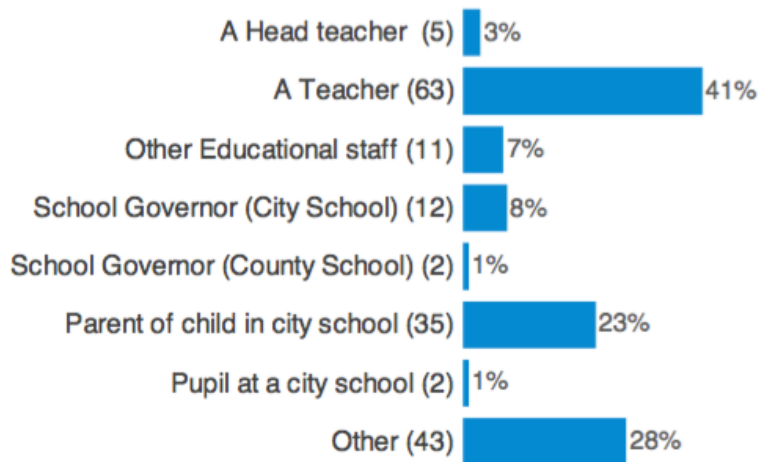
EIB Strategy Consultation: summary of responses

David Anstead

This report was generated on 07/12/15. Overall 157 respondents completed this questionnaire. The report has been filtered to show the responses for 'All Respondents'.

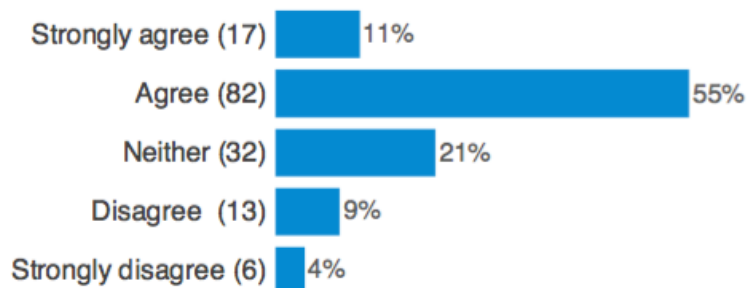
The following charts are restricted to the top 12 codes.

Are you responding as? TICK ALL THAT APPLY



Most respondents were teachers, followed by parents.

Do you agree / disagree with the overall vision of the Education Improvement Board

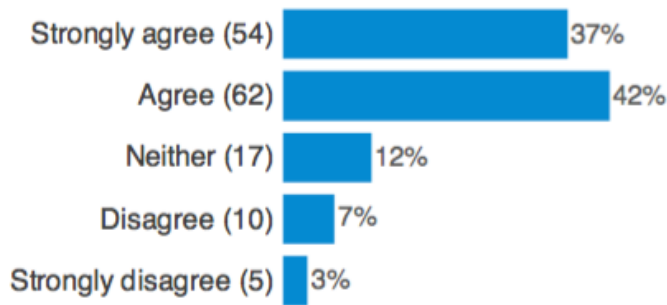


Two thirds of respondents (66%) agree with the EIB's vision. 13% disagreed with the main reasons being:

- other subjects should also be EIB priorities. Those cited are: creative and performance subjects, science, computing and sport.
- more emphasis on identifying how teacher workload will be reduced.

The large majority (79%) agree with mathematics being a priority for EIB action. Only 10% of

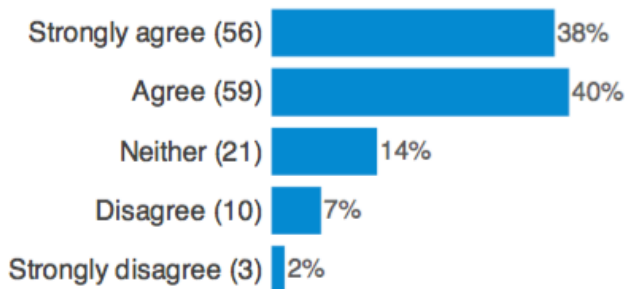
Do you agree / disagree with the first three priority areas (see page 9 to 13) set out by the Education Improvement Board? (Maths)



respondents disagreed. The main themes in comments are:

- the need to include a literacy and English priority was commonly expressed.
- concerns about teacher workload and stress needing to be addressed.
- a few comments about local issues such as school term length and holidays and the workplace parking levy.

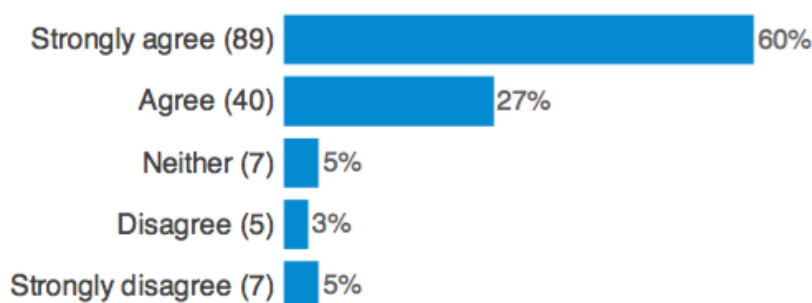
Do you agree / disagree with the first three priority areas (see page 9 to 13) set out by the Education Improvement Board? (Transition from Primary)



A large majority (78%) agree with transition being a priority for EIB action. Only 9% of respondents disagreed. The main themes in comments are:

- general agreement that improving transition is a priority and that the actions specified in the consultation document are broadly the right ones.

Do you agree / disagree with the first three priority areas (see page 9 to 13) set out by the Education Improvement Board? (Teacher Retention and Recruitment)



Of all three priorities identified by EIB, 'recruitment and retention' is most strongly supported by respondents with 87% agreeing with its inclusion. Only 8% of respondents disagreed. The main themes in comments made are:

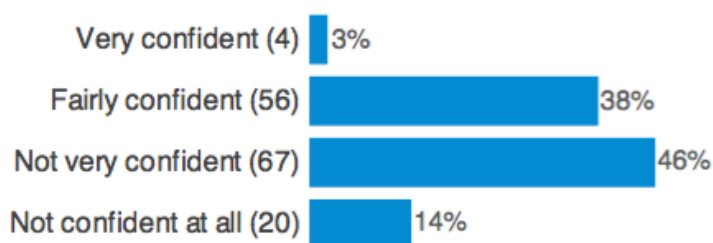
- an overwhelming number of respondents cited reducing teacher workload as key to improving teacher recruitment and retention in the City (34 comments)
- better financial incentives was the next most common theme with a range of suggestions in how this might be implemented, such as a 'Nottingham bonus', reducing council tax bills for teachers and paying the workplace parking levy for staff
- support for better training and professional development was expressed.

What other priorities do you think the Education Improvement Board should focus on?

Unsurprisingly, there is a very wide range of suggestions. The general themes are:

- better leadership and management
- better governance
- concerns about the expanding number of academies and the impact this has on collaborative working
- respect for teachers and poor behaviour by some pupils
- condition of some school buildings
- better engaging with staff unions and parents
- reducing permanent exclusions
- concerns about the impact of government policies and of Ofsted
- learn from best practice elsewhere and internationally
- concerns about a lack of diversity amongst the EIB membership
- the need to engage with social care and health providers.

How confident are you that the Education Improvement Board will succeed in realising its aspirations for Nottingham?



A majority of respondents (60%) are not confident that the EIB will succeed in its aims. There is recognition of the need to act on the issues the EIB has identified but the challenge of doing so successfully is understood. One respondent talks about achievement in Nottingham having always been low since it was created as a unitary authority whilst another believes it will take 50 years to begin to turn the situation round.