

Suggested PROJECTS vs BRIDGES

ADMINISTRATIVE **SOCIAL/EMOTIONAL** **CURRICULUM CONTINUITY** **PEDAGOGIC** **MANAGEMENT OF LEARNING**

Designing a Transition Policy	√	√	√	√
Designing designated sections for Transition information on school websites	√	√		
Designing a “Starter Pack” for parents and pupils	√	√		
Question Level Analysis [QLA] of end of KS2 formal assessments			√	
Cross-phase moderation/understanding of “life without levels” at each phase	√		√	√
Cross-phase schemes of work/curriculum mapping			√	√
Cross-phase team teaching; understanding of pedagogy			√	√
Cross-phase bridging units [English and maths]			√	√
Masterclasses for more able		√	√	√
Shared approaches for vulnerable groups – SEN, EAL, pupil premium, underachievers etc		√	√	√
“Active preparation of pupils to meet new ways of working in KS3” – ie making them more “secondary ready”				√
“Common language” [eg vocabulary in English, maths, science in both phases] – what is it? How is it used?			√	√
Compare primary vs secondary approach [ie moving rooms, different teachers, setting etc]		√		√
Designing a portfolio of work from Year 6 – what they are capable of; reflection of self as a learner			√	√
Information for parents to support pupils to manage their own learning		√		√
Research: what creates a “dosser” or a “worker” – motivation, peer pressure		√	√	√
Non year 6 projects		√	√	√
Non-core cross-phase projects [eg arts, ICT, thinking skills etc]		√	√	√
Involving pupils in the Transition process		√		√